



Govt. Degree College Sainj

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www.gdcsainj.edu.in



***Self-Assessment Report (SAR) for Annual Internal Ranking
(AIR) of Govt. Colleges of Himachal Pradesh for the
Academic Session 2024-25***

Criterion 1- Teaching Learning
Key Indicators

- *Mode of Teaching*
- *Curriculum Planning and Implementation*
- *Add on Courses/Certificate Courses*
- *Student Feedback*
- *Examination Results*



Score sheet for Annual Internal Ranking (AIR) of Govt. Colleges of Himachal Pradesh for the Academic Session 2024-25

Criterion 1: Teaching Learning

Sr. No.	Activity	Allotted Score	College Score
1.1	Mode of Teaching		
	i. Lecture Method only	6	6
	ii. Technology Based Teaching or blended teaching	6	6
	iii. Flipped Class Rooms	8	0
	iv. As per need of different groups of students	5	5
	Activity Score	25	17
1.2	Curriculum Planning and Implementation		
	i. Teaching Schedule	10	10
	ii. Whether learning outcomes defined	5	5
	iii. Curriculum enrichment practices (e.g. projects, surveys, educational tour and industry visits)	16	4
	iv. Internal assessment mechanism (quizzes, class tests, presentations, assignments, MTT etc.)	8	8
	v. Prompt communication of assessment and results to students	6	6
	Activity Score	45	33
1.3	Add on courses/Certificate courses		
	i. No. of courses (to be specified separately)	10	0
	ii. Percentage of Students benefitted (% of students MOOCs/SpokenTutorials/NPTEL/other courses offered by recognized organizations)	10	0
	Activity Score	20	0
1.4	Student feedback (taken from students with 80 per cent attendance)		
	i. Sample size	5	5
	ii. Student satisfaction	10	4
	ii. Action on feedback	10	10
	Activity Score	25	19
1.5	Examination Results		
	i. % of Students passed	9	8
	ii. % of students with "A" grade or above	8	8
	iii. No. of students in university merit	8	0
	Activity Score	25	16
Criterion-1 Total Score = 85/140			

Criterion 1- Teaching Learning

Total Score: 85 /140

1.1 Mode of Teaching (Total Score: 17 /25)

1.1.1 Lecture Method only and 1.1.2 Technology based teaching only or Blended teaching

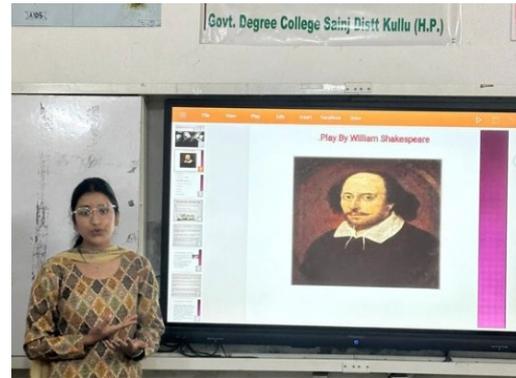
The college works to improve teaching by using both traditional and modern methods. Teachers mainly use lectures but also include technology and blended learning to make lessons more engaging and inclusive. The college has two smart LED boards, which teachers use to show multimedia and interactive content. This helps students participate more and understand the material better. Supporting documents for these practices are included in the report.

1.1.1 Lecture Method



1.1.2 Technology based teaching only or Blended teaching





1.1.3 Flipped Classroom

Nil

1.1.4 As per need of Different groups of Students

To create a better learning environment for different groups of learners—slow learners, average learners, and advanced learners—the college organizes remedial and special classes

<https://gdcsainj.edu.in/academics/courseoutcome/>

Extra Classes for Needy students



Govt. Degree College Sainj, Kullu
Remedial Classes

Session: 24-25
Subject/Paper: Introduction to zoology
Topic: scope of zoology, characteristics, basic concepts
Paper Code: SOCLA 101
Teacher Concerned: Subash Kumar

Sr. No.	Roll No.	Name	AT	SD	1A	1B	2A	2B	3A	3B	4A	4B	5A	5B	6A	6B	7A	7B	8A	8B	9A	9B	10A	10B	11A	11B	12A	12B
1	2024110001	Manu Lada	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	2024110002	Arjun	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	2024110003	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	2024110004	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	2024110005	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	2024110006	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	2024110007	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	2024110008	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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Govt. Degree College Sainj, Kullu
Remedial Classes

Session: 24-25
Subject/Paper: English literature (play & novel)
Topic: Oliver Twist
Paper Code: ENGL 101
Teacher Concerned: Mr. Subash Kumar

Sr. No.	Roll No.	Name	AT	SD	1A	1B	2A	2B	3A	3B	4A	4B	5A	5B	6A	6B	7A	7B	8A	8B	9A	9B	10A	10B	11A	11B	12A	12B
1	2024110001	Manu Lada	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	2024110002	Arjun	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	2024110003	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	2024110004	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	2024110005	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	2024110006	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	2024110007	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	2024110008	Sanjay Kumar	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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1.2 Curriculum Planning and Implementation (Total Score: 33 /45)

1.2.1 Teaching Schedule

The college prepares the academic calendar and timetable before the session and displays them on the website, prospectus, and notice board. Admission, vacation, exams, sports, and cultural schedules are shared by the education department and university, and the college follows them for all activities.

<https://gdcsainj.edu.in/pdf/Time-Table%20B.Com%202024-25.pdf>

<https://gdcsainj.edu.in/pdf/Time%20Table%20B.A.%202024-25.pdf>

[https://gdcsainj.edu.in/pdf/Academic_Calender_2024-25\[1\].pdf](https://gdcsainj.edu.in/pdf/Academic_Calender_2024-25[1].pdf)

1.2.3 Curriculum Enrichment Practices e.g. Projects, Surveys, Educational Tours and Industry Visits

Yes, college organized education tours as part of curriculum enrichment to enhance students' learning through practical exposure. These tours help students relate classroom knowledge to real-life situations and improve their understanding of social, cultural, environmental, and geographical aspects. Such activities also promote teamwork, discipline, observation skills, and the overall holistic development of students.

<https://gdcsainj.edu.in/pdf/Educational-Trip-History-Activity.pdf>

<https://gdcsainj.edu.in/pdf/Mountaineering.pdf>

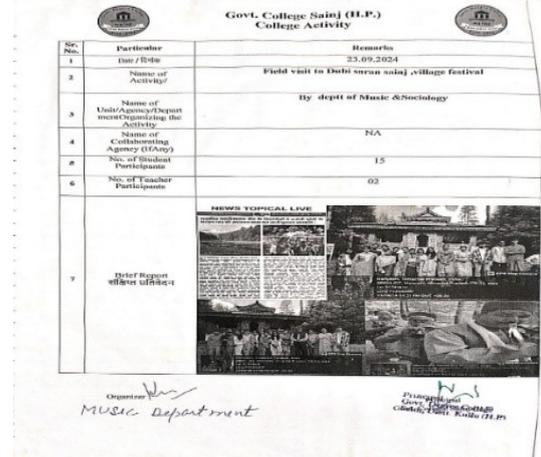
<https://gdcsainj.edu.in/pdf/Prashartrip.pdf>

https://gdcsainj.edu.in/pdf/Field_visit%20to_%E2%80%9CDubi_%E2%80%9D%20Saran_village_festival_in_Sainj_Valley.pdf

One day Field Visit and Trip to Parashar (Rover and Ranger)



Field Visit to Dubi Saran Village Festival (Department of Music and Sociology)



Census of Blue Sheep and Musk Deer's by Mountaineering, Trekking & Adventure Club

NEWS TOPICAL LIVE

12 नवम्बर 2024 मंगलवार  सैन, बंजार, आनी, कुण्ण, मनाली

राजकीय महाविद्यालय सैन के विद्यार्थियों ने ग्रेट हिमालयन नैशनल पार्क द्वारा वन्य प्राणी गणना में भाग लेकर की एक सहायनीय पहल :



ग्रेट हिमालयन नैशनल पार्क क्षेत्र में लिया गया सामूहिक फोटो

खेमचंद स्नोनी

प्राण्य टोपीकल लाइव/सैन : राजकीय महाविद्यालय सैन के विद्यार्थियों ने ग्रेट हिमालयन नैशनल पार्क द्वारा आयोजित वन्य प्राणी गणना में भाग लेकर एक सहायनीय पहल की है। इस कार्यक्रम में विशेष रूप से सरक डिप्ट और वन्य शीप जैसे दुर्लभ वन्य प्राणियों की गणना की गई। जिसमें महाविद्यालय के दो सदस्य प्रमुख, दो सदस्य कुमार और 14 विद्यार्थियों, जिसमें 10 छात्र और 4 छात्राएं शामिल थीं, ने हिस्सा लिया। गणना अभियान के लक्ष्य विद्यार्थियों को पार समूहों में विभाजित किया गया था, जिन्होंने जीव श्रेणी, डेटा, बसने की पाथ और रविवर जैसे स्वामी पर जाकर वन्य शीप, सरक डिप्ट, आउन डिप्ट आदि प्रजातियों के वन्य प्राणियों की गणना की। इस कार्य में वन विभाग के वन संरक्षकों ने विद्यार्थियों का मार्गदर्शन किया और उन्हें विभिन्न प्रकार के पेड़-पौधों, वनस्पतियों, जड़ी-बूटियों और जीव-जंतुओं के बारे में महत्वपूर्ण जानकारी प्रदान की। यह कार्यक्रम 5 दिन तक चला, जिसमें विद्यार्थियों को प्रकृति और वन्य जीवों को निकट से समझने का अवसर प्राप्त हुआ। महाविद्यालय की प्रशासक, डॉ. सुजाना, ने बताया कि इस प्रकार के कार्यक्रमों से विद्यार्थियों को ग्रेट हिमालयन नैशनल पार्क के समृद्ध जैव विविधता और पारिस्थिति के बारे में ज्ञान प्राप्त होगा, जो भविष्य में उनके रोजगार के लिए लाभकारी सिद्ध हो सकता है। उन्होंने कहा कि इस तरह के अभियानों से विद्यार्थियों का न केवल पर्यावरण संरक्षण के प्रति जागरूकता बढ़ती है, बल्कि यह उन्हें प्रकृति के साथ जुड़ने का अवसर भी प्रदान करता है।



1.2.4 Internal Assessment Mechanism eg. Quiz, Class Test, Presentation, Assignment, MTT etc.

The college follows SPU Mandi's rules for internal evaluation. Continuous Internal Evaluation is conducted as per the college schedule and informed to students in advance. The Controller of Examination and the house examination committee ensure smooth and timely exams. Internal assessment includes quizzes, class tests, presentations, assignments, and mid-term tests to regularly check students' progress and understanding before the final exams.

<https://gdc-sainj.edu.in/pdf/WaqfBoardBill.pdf>

Presentation Data



Assessment Data

B.A. 2nd YEAR
GDC Sainj, Kullu (2024-25)
SUBJECT: COMPARATIVE LITERATURE IN ENGLISH
SEM-2

Sl. No.	Roll No.	Name	Marks
1	202401000001	Arjun Kumar	20
2	202401000002	Arjun Kumar	20
3	202401000003	Arjun Kumar	20
4	202401000004	Arjun Kumar	20
5	202401000005	Arjun Kumar	20
6	202401000006	Arjun Kumar	20
7	202401000007	Arjun Kumar	20
8	202401000008	Arjun Kumar	20
9	202401000009	Arjun Kumar	20
10	202401000010	Arjun Kumar	20
11	202401000011	Arjun Kumar	20
12	202401000012	Arjun Kumar	20
13	202401000013	Arjun Kumar	20
14	202401000014	Arjun Kumar	20
15	202401000015	Arjun Kumar	20
16	202401000016	Arjun Kumar	20
17	202401000017	Arjun Kumar	20
18	202401000018	Arjun Kumar	20
19	202401000019	Arjun Kumar	20
20	202401000020	Arjun Kumar	20
21	202401000021	Arjun Kumar	20
22	202401000022	Arjun Kumar	20
23	202401000023	Arjun Kumar	20
24	202401000024	Arjun Kumar	20
25	202401000025	Arjun Kumar	20
26	202401000026	Arjun Kumar	20
27	202401000027	Arjun Kumar	20
28	202401000028	Arjun Kumar	20
29	202401000029	Arjun Kumar	20
30	202401000030	Arjun Kumar	20
31	202401000031	Arjun Kumar	20
32	202401000032	Arjun Kumar	20
33	202401000033	Arjun Kumar	20
34	202401000034	Arjun Kumar	20
35	202401000035	Arjun Kumar	20
36	202401000036	Arjun Kumar	20
37	202401000037	Arjun Kumar	20

Beem pass
A.P. Pol. Science
- G.C. Sainj, Kullu

GDC Sainj, Kullu (2024-25)
SUBJECT: COMPARATIVE LITERATURE IN ENGLISH
SEM-2

Sl. No.	Roll No.	Name	Marks
1	202401000001	Arjun Kumar	20
2	202401000002	Arjun Kumar	20
3	202401000003	Arjun Kumar	20
4	202401000004	Arjun Kumar	20
5	202401000005	Arjun Kumar	20
6	202401000006	Arjun Kumar	20
7	202401000007	Arjun Kumar	20
8	202401000008	Arjun Kumar	20
9	202401000009	Arjun Kumar	20
10	202401000010	Arjun Kumar	20
11	202401000011	Arjun Kumar	20
12	202401000012	Arjun Kumar	20
13	202401000013	Arjun Kumar	20
14	202401000014	Arjun Kumar	20
15	202401000015	Arjun Kumar	20
16	202401000016	Arjun Kumar	20
17	202401000017	Arjun Kumar	20
18	202401000018	Arjun Kumar	20
19	202401000019	Arjun Kumar	20
20	202401000020	Arjun Kumar	20
21	202401000021	Arjun Kumar	20
22	202401000022	Arjun Kumar	20
23	202401000023	Arjun Kumar	20
24	202401000024	Arjun Kumar	20
25	202401000025	Arjun Kumar	20
26	202401000026	Arjun Kumar	20
27	202401000027	Arjun Kumar	20
28	202401000028	Arjun Kumar	20
29	202401000029	Arjun Kumar	20
30	202401000030	Arjun Kumar	20
31	202401000031	Arjun Kumar	20
32	202401000032	Arjun Kumar	20
33	202401000033	Arjun Kumar	20
34	202401000034	Arjun Kumar	20
35	202401000035	Arjun Kumar	20
36	202401000036	Arjun Kumar	20
37	202401000037	Arjun Kumar	20

Beem pass
A.P. Pol. Science
- G.C. Sainj, Kullu

B.A. 2nd YEAR
Internal Assessment 2024-25 (GDC Sainj, Kullu (HP))
Class: B.A. POL. SCIENCE
Subject: MUSIC CONCEPTS
Subject code: MUSA 307TH & 308PR.

Sl. No.	University Roll No.	MUSIC CONCEPTS	Attendance	Total
1	202401000001	20	20	40
2	202401000002	20	20	40
3	202401000003	20	20	40
4	202401000004	20	20	40
5	202401000005	20	20	40
6	202401000006	20	20	40
7	202401000007	20	20	40
8	202401000008	20	20	40
9	202401000009	20	20	40
10	202401000010	20	20	40
11	202401000011	20	20	40
12	202401000012	20	20	40
13	202401000013	20	20	40
14	202401000014	20	20	40
15	202401000015	20	20	40
16	202401000016	20	20	40
17	202401000017	20	20	40
18	202401000018	20	20	40
19	202401000019	20	20	40
20	202401000020	20	20	40
21	202401000021	20	20	40
22	202401000022	20	20	40
23	202401000023	20	20	40
24	202401000024	20	20	40
25	202401000025	20	20	40
26	202401000026	20	20	40
27	202401000027	20	20	40
28	202401000028	20	20	40
29	202401000029	20	20	40
30	202401000030	20	20	40
31	202401000031	20	20	40
32	202401000032	20	20	40
33	202401000033	20	20	40
34	202401000034	20	20	40
35	202401000035	20	20	40
36	202401000036	20	20	40
37	202401000037	20	20	40

Govt. Degree College Sainj
Internal Assessment
Class: B.A. POL. SCIENCE
Subject: MUSIC CONCEPTS
Subject Code: MUSA 307TH & 308PR.

Sl. No.	University Roll No.	MUSIC CONCEPTS	Attendance	Total
1	202401000001	4	4	8
2	202401000002	4	4	8
3	202401000003	4	4	8
4	202401000004	4	4	8
5	202401000005	4	4	8
6	202401000006	4	4	8
7	202401000007	4	4	8
8	202401000008	4	4	8
9	202401000009	4	4	8
10	202401000010	4	4	8
11	202401000011	4	4	8
12	202401000012	4	4	8
13	202401000013	4	4	8
14	202401000014	4	4	8
15	202401000015	4	4	8
16	202401000016	4	4	8
17	202401000017	4	4	8
18	202401000018	4	4	8
19	202401000019	4	4	8
20	202401000020	4	4	8
21	202401000021	4	4	8
22	202401000022	4	4	8
23	202401000023	4	4	8
24	202401000024	4	4	8
25	202401000025	4	4	8
26	202401000026	4	4	8
27	202401000027	4	4	8
28	202401000028	4	4	8
29	202401000029	4	4	8
30	202401000030	4	4	8
31	202401000031	4	4	8
32	202401000032	4	4	8
33	202401000033	4	4	8
34	202401000034	4	4	8
35	202401000035	4	4	8
36	202401000036	4	4	8
37	202401000037	4	4	8

Dr. Kamal Kataria

Class test discussed in class



House Exam

Govt. Degree College Sainj
Sitting Plan
Date: 31.12.2024
House Examination 2024-25
Sessions: 1:30 PM-2:30 PM

Room No: 4			
Row I	Row II	Row III	Row IV
ARCC 202201300201001 202201300201002 202201300201003 202201300201004 202201300201005 202201300201006 202201300201007 202201300201008	ARCC 202201300201009 202201300201010 202201300201011 202201300201012 202201300201013 202201300201014 202201300201015 202201300201016	ARCC 202201300201017 202201300201018 202201300201019 202201300201020 202201300201021 202201300201022 202201300201023 202201300201024	ARCC 202201300201025 202201300201026 202201300201027 202201300201028 202201300201029 202201300201030 202201300201031 202201300201032

Room No: 5			
Row I	Row II	Row III	Row IV
ARCC 202201300201033 202201300201034 202201300201035 202201300201036 202201300201037 202201300201038 202201300201039 202201300201040	ARCC 202201300201041 202201300201042 202201300201043 202201300201044 202201300201045 202201300201046 202201300201047 202201300201048	ARCC 202201300201049 202201300201050 202201300201051 202201300201052 202201300201053 202201300201054 202201300201055 202201300201056	ARCC 202201300201057 202201300201058 202201300201059 202201300201060 202201300201061 202201300201062 202201300201063 202201300201064

Room No: (Shutter)		
Row I	Row II	Row III
ARCC 202201300201065 202201300201066 202201300201067 202201300201068 202201300201069 202201300201070	ARCC 202201300201071 202201300201072 202201300201073 202201300201074 202201300201075 202201300201076	ARCC 202201300201077 202201300201078 202201300201079 202201300201080 202201300201081 202201300201082

Annual Exam Distribution 2024-25					
House A: Aps B.A.B.C. I					
Sl. No.	Students Name	Roll No	Position	C. Code	Amount
1	Aakriti Bharti	24401001	First	POL.S.101	450
			Second	POL.S.204	
2	Chokkayin	24401005	First	ENGL.101	30
			Second	ENGL.102	
3	Rakshi Kumar	24401006	First	ENGL.101	210
			Second	ENGL.102	
4	Vijay Kumar	24401018	First	ENGL.101	30
			Second	ENGL.102	
5	Him Jit	24401011	First	ENGL.101	900
			Second	ENGL.102	
6	Rinku	24401019	First	ENGL.101	120
			Second	ENGL.102	
7	Kavita	24401028	First	ENGL.101	180
			Second	ENGL.102	
8	Hansu Sharma	24401032	First	ENGL.101	240
			Second	ENGL.102	
9	Shama	24401038	First	ENGL.101	30
			Second	ENGL.102	
10	Kamlesh Rani	24401040	First	ENGL.101	180
			Second	ENGL.102	
11	Gurvish Dey	24401041	First	ENGL.101	180
			Second	ENGL.102	
12	Daksh	24901001	First	BC.1	450
			Second	BC.2	
13	Radhika	24901003	First	BC.1	450
			Second	BC.2	

14	Anshul	20231300201003	First	MUN.A.201	180
			Second	MUN.A.202	
15	Ning	20231300201007	First	POL.A.201	210
			Second	POL.A.202	
16	Ganga	20231300201011	First	ENGL.201	510
			Second	ENGL.202	
17	Nisha Chhaban	20231300201018	First	ENGL.201	120
			Second	ENGL.202	
18	Rinku	20231300201028	First	ENGL.201	540
			Second	ENGL.202	
19	Santika Chhaban	20231300201033	First	ENGL.201	600
			Second	ENGL.202	
20	Shikha	20231300201034	First	ENGL.201	60
			Second	ENGL.202	
21	Aarti	20231300201047	First	ENGL.201	180
			Second	ENGL.202	
22	Shama	20231300201048	First	MUN.A.201	210
			Second	MUN.A.202	
23	Daksh Rani	20231300201049	First	POL.A.201	540
			Second	POL.A.202	
24	Shama	20231300204001	First	BC.1	600
			Second	BC.2	
25	Gopal Thakur	20231300204002	First	BC.1	600
			Second	BC.2	

26	Nisha Chhaban	20231300201018	Second	POL.S.101	180
			Second	POL.S.204	
27	Akshay	202201300201001	Second	POL.S.105	180
			Second	POL.S.106	
28	Anang Dhamu	202201300201008	First	HER.T.12	210
			Second	HER.T.10	
29	Aryam Thakur	202201300201011	Second	ENGL.101	120
			Second	ENGL.102	
30	Chandra Kumar	202201300201019	First	POL.S.101	330
			Second	POL.S.102	
31	Govind Rani	202201300201031	Second	ENGL.101	360
			Second	ENGL.102	
32	Indu	202201300201034	First	SOC.L.A.201	120
			Second	SOC.L.A.204	
33	Isha	202201300201035	Second	HER.T.17	180
			Second	POL.S.102	
34	Kamla Devi	202201300201038	Second	HER.T.17	570
			Second	HER.T.18	
35	Manoj Thakur	202201300201045	First	MUN.A.201/202	570
			Second	MUN.A.203/204	
36	Nisha Thakur	202201300201053	First	ENGL.101	480
			Second	ENGL.102	
37	Poopa	202201300201059	Second	ENGL.101	90
			Second	ENGL.102	
38	Rishma	202201300201068	First	HER.T.19	210
			Second	HER.T.20	
39	Rishi Devi	202201300201067	First	ENGL.101	240
			Second	ENGL.102	
40	Rishma	202201300201068	Second	HER.T.20	210
			Second	HER.T.21	
41	Shikha	202201300201073	First	HER.T.20	450
			Second	HER.T.21	
42	Vikas	202201300201085	First	HER.T.19	450
			Second	HER.T.20	
43	Lalu	202201300201088	First	POL.S.105	90
			Second	ENGL.102	

44	Rishma Sharma	202201300204002	Second	ECONA.113	570
			Second	ECONA.114	
			Second	BC.10	
			Second	BC.11	
45	Rohit Palra	202201300204003	Second	BC.1(B)	780
			Second	BC.1(C)	
			Second	BC.1(D)	
			Second	BC.1(E)	
46	Sanika	202201300204004	First	BC.1(B)	210
			First	BC.1(C)	
47	Tushar Chhaban	202201300204006	First	BC.1(B)	120
			First	BC.1(C)	
48	Bhola Rani	120212008	First	POL.A.101	240
			Second	POL.A.104	
49	Anuj Kumar	202401301001	Second	ECONA.101	90
			Second	ECONA.102	

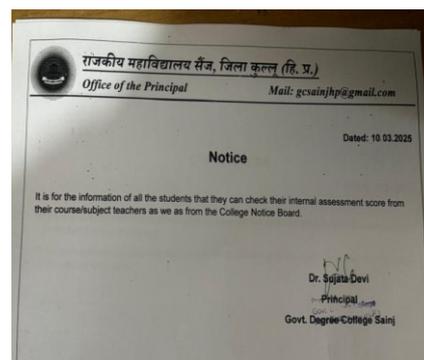
Dr. Sujata
Principal
Government Degree College
Sainj, Himachal Pradesh

1.2.5 Prompt Communication of Assessment/ Results to Students

Yes, within seven days, students can see their mid-term answer scripts and marks. Final internal marks, including tests, assignments, quizzes, presentations, and attendance, are shown in class and shared in WhatsApp groups before uploading to the university website. Teachers keep a record of mark distribution.

<https://gdcsainj.edu.in/images/uploads/10.03.jpeg>

<https://gdcsainj.edu.in/images/uploads/WhatsApp%20Image%202025-12-12%20at%2012.12.05%20PM%20%281%29.jpeg>



1.3 Add-on Courses/ Certificate Courses (Total Score: 0/20)

1.3.1 Number of Courses (to be specified separately)

The college does not claim responsibility for the marks related to add-on or certificate courses.

Nil

1.3.2 %age of Students benefited (%age of students completed MOOCS/ Spoken Tutorial/ NPTEL/ Other courses offered by recognized organizations)

Nil

1.4 Student Feedback (Total Score: 19 /25)

1.4.1 Sample Size

For the 2024-25 session, feedback was collected online from students and parents via Google Forms using a college-developed questionnaire

<https://gdcsainj.edu.in/pdf/StudentsFeedbackReportSession2024-25.pdf> as per NAAC guidelines. The form was shared through WhatsApp groups, and 167 responses (81.46 %) were received from first, second, and final-year students. The data was analyzed using pie charts and percentages to assess satisfaction levels.

Students Feedback Sample = 167 responses

3. Students Feedback (167 responses)

Students show very high levels of satisfaction across core teaching-learning processes.

Teaching Quality: The overall quality of the teaching-learning process is rated as high, with 65.3% giving the highest score (4/4). High scores (4/4) were also given for:

Teachers' communication (74.9%).

Teachers' preparation for class (61.1%).

Fairness of the internal evaluation process (62.3%).

Curriculum Coverage: 53.9% of students rated the syllabus covered in class with the highest score (4/4).

Engagement: 60.5% of students gave the highest rating (4/4) for their performance in assignments being discussed with them.

1.4.2 Students Satisfaction

The overall satisfactory level of all the components is = 65.30 %

<https://gdcsainj.edu.in/pdf/StudentsFeedbackReportSession2024-25.pdf>

<https://gdcsainj.edu.in/pdf/Action-taken-report-2024-25.pdf>

3. Students Feedback (167 responses)

Students show very high levels of satisfaction across core teaching-learning processes.

Teaching Quality: The overall quality of the teaching-learning process is rated as high, with 65.3% giving the highest score (4/4). High scores (4/4) were also given for:

Teachers' communication (74.9%).

Teachers' preparation for class (61.1%).

Fairness of the internal evaluation process (62.3%).

Curriculum Coverage: 53.9% of students rated the syllabus covered in class with the highest score (4/4).

Engagement: 60.5% of students gave the highest rating (4/4) for their performance in assignments being discussed with them.

1.4.3 Action on Feedback

Feedback was collected from students with at least 81.06% attendance. The report is shared with the IQAC Chairman (Principal), discussed in department and IQAC meetings, and necessary improvements are made.

<https://gdcsainj.edu.in/pdf/Action-taken-report-2024-25.pdf>

1.5 Examination Results (Total Score: 16/25)

1.5.1 %age of Students Passed

In the recent academic session, the college achieved good academic results, with more than 70% of students passing their examinations. These results show the effectiveness of the college's teaching methods and student support systems, which focus on both academic learning and overall development. The performance highlights the college's commitment to maintaining high academic standards and motivating students to perform to the best of their abilities.

https://gdcsainj.edu.in/pdf/Annual_Report2425.pdf

<https://gdcsainj.edu.in/pdf/result-analysis-2024-25.pdf>

1.5.2 75.17% age of Students with A Grade and above

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To whom it may concern
UG Examination Results for the Academic Session 2024-25

The following information regarding the examination results for the Academic Session 2024-25

- Total Number of students appeared in Final Examination - 182
- Total Number of Students Passed in Final Examination - 145
- Percentage of Students Passed - 79.67%
- Percentage of students scored A grade and above - 75.17 % (108/145*100)

UG Examination Results for the Academic Session 2024-25

Sr. No.	Class	Total Students Appeared to the Examination	Total No. of Passed Examinations	% of students passed the Examination	% of Students with A Grade and Above	% of Students passed with A Grade and Above
1.	B.A. 1 st Year	59	37	62.71	24	66
2.	B.Com. 1 st Year	83	62	74.66	62	100
3.	B.A. 2 nd Year	49	38	77.55	20	76.92
4.	B.Com. 2 nd Year	82	61	74.39	61	100
5.	B.A. 3 rd Year	65	63	96.92	48	76.19
6.	B.Com. 3 rd Year	84	78	92.86	84	100
	Total	182	145	79.67	109	75.17

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Sh. Surinder Singh
Controller of Examination

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Grade-wise Academic Performance Report for Undergraduate Students (B.A. & B.Com.)

Class	First Year	Second Year	Final Year
Total Students	B.A. 89	B.Com. 49	B.A. 66
Students with O+ grade	B.A. 03	B.Com. 04	B.A. 03
Students with O grade	B.A. 01	B.Com. 04	B.A. 02
Students with A++ grade	B.A. 03	B.Com. 03	B.A. 01
Students with A+ grade	B.A. 11	B.Com. 02	B.A. 19
Students with A grade	B.A. 01	B.Com. 01	B.A. 01
Students with B+ grade	B.A. 09	B.Com. 17	B.A. 17
Students with B grade	B.A. 01	B.Com. 05	B.A. 15
Students with B- grade	B.A. 06	B.Com. 03	B.A. 03

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1.5.3 Number of Students in University Merit

Although the overall academic performance was satisfactory, no student from the college featured in the university's top merit list.

NIL