

SAR Report for Session 2023-24

Government Degree College Sainj, Kullu, Himachal Pradesh-175134

This SAR report is prepared by Govt. Degree College Sainj, for the session 2023-24. The Self-Assessment Report (SAR) is a pivotal document in the proposed Internal Ranking Process for government degree and Sanskrit colleges in Himachal Pradesh. It serves as a comprehensive record, showcasing an institution's effective documentation of various events, efficient utilization of human and material resources, and preparation for NAAC accreditation. The proposed ranking system categorizes colleges into three tiers. Government Degree College Sainj falls under Tier 3, which includes relatively new institutions offering only one or two academic streams with student enrollment of up to 500.

This report consists of seven criteria on which the marks are claimed by the college. These seven criteria are as follows:

Sr. No.	Criteria	Score	Marks claimed
1.	Teaching Learning	140	89
2.	Student Support, Services and Progression	280	161
3.	Infrastructure & Resources	160	69
4.	Institutional Management	220	131
5.	Best Practices, Innovation and Institution Distinctiveness	80	38
6.	Faculty Profile & Research Activities	100	50
7.	Miscellaneous	120	45
	Total Score	1100	583

1. Teaching Learning (Score= 89/140)

1.1 Mode of Teaching

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	Mode of Teaching	i] Lecture method only =6 ii] Technology based teaching only or blended learning = 6+6=12	25	18

Under this criterion, the college demonstrates its efforts to enhance teaching methodologies through a combination of traditional and modern approaches. Faculty members predominantly use the lecture method, but they also integrate technology-based teaching and blended learning techniques to create a more dynamic and inclusive educational experience. The college is equipped with two smart LED boards, which are regularly used by the faculty to incorporate multimedia and interactive content into their lessons. This integration of technology aims to improve student engagement and facilitate deeper understanding of the material. Supporting documentation for these practices has been provided in the report.

1.2 Curriculum Planning and Implementation:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
	Curriculum Planning and Implementation I] Teaching Schedule=10 II] Whether learning outcomes defined= 5 III] Curriculum enrichment practices (e.g., projects, surveys, educational tours and <i>Industry Visits</i>) =16	I] Followed 100%=10 80-99% =8 60-79% = 6 Up to 59% = 4 II] 100% =5 80-99% =4 60-79% = 3 Up to 59% 2 4 III] 4.0 * No. of enrichment practices observed = 16 (Claiming 04 marks for <i>Industry Visits</i> only)	45	33

	<p>IV] Internal assessment mechanism (Quizzes, class test, presentation, assignments, MTT etc.) =8</p> <p>V] Prompt communication of assessment/ results to students=6</p>	<p><i>IV] Followed by all the Departments =8</i></p> <p>80-99% =6 60-79% = 4 Up to 59% =2</p> <p><i>V] Within 7 days =6</i></p> <p>8-14 days =3 More than 14 days =Nil</p>		
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In the area of Curriculum Planning and Implementation, the college demonstrates a strong commitment to adhering to academic schedules and enhancing the learning experience. Learning outcomes for each discipline, along with detailed course structures, are clearly outlined on the college website, providing transparency and clarity to students and faculty alike. To enrich the curriculum and bridge the gap between theory and practical application, the college organized industry visit, offering students valuable exposure to real-world practices. Additionally, a robust internal assessment system is in place, which includes quizzes, class tests, presentations, assignments, and mid-term tests (MTTs). The college ensures timely communication of assessment results to students, fostering an environment of continuous feedback and improvement. Supporting documents, such as the academic timetable, program structure, and credit distribution for various courses, have been included as evidence of these practices.

1.3 Add-on Courses/Certificate Courses = NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
3.	<p>Add-on Courses/Certificate Courses:</p> <p>i] No of courses (to be specified separately)</p> <p>ii] % of students benefitted (% of students completed MOOCs /spoken Tutorial/NPTEL/Other courses offered by recognised organizations)</p>	<p>i] No. of courses>5 and students benefitted > 50% = 10+10</p> <p>ii] No. of courses>3 and students benefitted 41-50% = 7.5+7.5</p> <p>iii] No. of courses<3 and students benefitted > 31-40% = 5+5</p> <p>iv] No. of courses<3 and students benefitted up to 30% = 2.5+2.5</p>	20	00

The college does not claim responsibility for the marks related to add-on or certificate courses.

1.4 Student Feedback form

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
4.	Student Feedback (taken from students with 80% attendance)	<ul style="list-style-type: none"> i. >25% =05, 20-25%=4, 15-19% =3, 10-14% =2, <10% =1 ii. 91-100% =10, 81-90%=8; 71-80%=6; 61-70%=4; Less than 61%=0 iii. Considered and action taken on <i>do-able</i> 81-100%=10; 61-80%=8; 51-60%=6; 41-50%=4 	25	21

In the criterion of Student Feedback, the college highlights its dedication to fostering a responsive and student-centred learning environment by systematically collecting and acting on student feedback. The feedback process involved a carefully selected sample size of over 25% of the student body, ensuring that the voices of a representative portion of the student population were heard. This sampling method focused on students who maintained an attendance rate of 80% or higher, ensuring that feedback was collected from actively engaged learners. The college achieved a notable student satisfaction rate of 71-80%, which earned the institution six points under this criterion.

One of the key aspects of this feedback system is the college's commitment to taking actionable steps based on the responses. All feedback is carefully reviewed, and where feasible, actionable suggestions are implemented. The college follows a structured approach to ensure that improvements are made in areas deemed necessary by the students, thereby fostering a continuous feedback loop. This practice not only helps improve the academic and institutional environment but also strengthens the relationship between students and administration by showing that their voices are valued.

To maintain transparency and accountability, the college has attached several documents as evidence, including copies of the student feedback forms, a summarized report detailing the

findings, and a comprehensive report outlining the actions taken by the college in response to the feedback. By providing this documentation, the institution demonstrates its commitment to ongoing improvement and the incorporation of student input into decision-making processes, ensuring that the college remains aligned with the needs and expectations of its students. This feedback mechanism is an essential component of the college's overall strategy to enhance student satisfaction and educational quality.

1.5 Examination Results

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
5.	<p>Examination results:</p> <p>i. % of students passed</p> <p>ii. % of students with A grade and above</p> <p>iv. No. of students in university merit</p>	<p>i. >81%=9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3;<30%=0</p> <p>ii. >20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4</p> <p>HPU/SPU merit list: 1st-3rd position=8; 4th-10th position=6</p>	25	17

In the recent academic session, the college demonstrated commendable academic performance, with over 81% of students successfully passing their examinations. Notably, more than 20% of the students achieved an A grade or higher, reflecting a high level of academic excellence among the cohort. This impressive performance underscores the effectiveness of the college's teaching methodologies and student support systems, which focus on both academic success and holistic development. The detailed breakdown of results showcases the college's commitment to maintaining high academic standards and fostering a learning environment that encourages students to excel.

2. Student support, services and Progression (Score = 161/280)

2.1 *Pre- and Post- Admission Counselling*

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	<p>Pre and Post Admission Counselling:</p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p>ii. Pre-admission counselling</p> <p>iii. Students oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission</p>	<p>i] Publicity through any 3 means=5; <i>Publicity through any 2 means (Fb & website) =3;</i> Publicity through any 1 means=2</p> <p>ii] Yes=10 No=0</p> <p>iii] <i>post-admission counselling/Induction =10</i></p>	25	23

The college emphasizes a seamless and informed admission process through comprehensive pre- and post-admission counselling, earning a high score for its communication strategies and student support initiatives.

i. **Admission Schedule, Courses, and Eligibility:** The college clearly communicates admission schedules, available courses, and eligibility through its website and social media. However, next session onwards we intend to incorporate more means to disseminate required information.

ii. **Pre-Admission Counselling:** it provides students with personalized guidance on courses, career opportunities, and eligibility. Before assigning the DSCI/II courses to students, faculty members help students align their academic choices with their goals.

iii. **Post-Admission Orientation:** The college organizes orientation programs to introduce students to the faculty, academic expectations, and available resources. This thorough onboarding process ensures students are well-prepared for the ensuing feat. Supporting documents, of the same are attached for reference.

2.2 Scholarships

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
2	Scholarships:		10	05
	i. Awareness about different scholarships schemes and 100% coverage of all eligible students	i. =5		
	ii. Scholarships other than Government schemes	=5		

The college ensures all eligible students are fully informed about available government scholarships, achieving 100% coverage. While the college does not offer its own scholarships, it keeps students updated through regular website postings and campus notices. During the session following g scholarships were offered to the students:

1. Centrally Sponsored Post Matric Scholarships Scheme for SC Students- Himachal Pradesh.
2. Centrally Sponsored Post Matric Scholarships Scheme for ST Students- Himachal Pradesh.
3. Centrally Sponsored Post Matric Scholarships Scheme for OBC Students- Himachal Pradesh.
4. Dr. Ambedkar Post Matric Scholarships Scheme for Economically Backward Class Students- Himachal Pradesh.
5. Mukhya Mantri Protsahan Yojana- Himachal Pradesh.
6. Maharishi Balmiki Chatravriti Yojana- Himachal Pradesh.
7. Mukhya Mantri Vidyarthi Kalyan Yojana- Himachal Pradesh.
8. Kalpana Chawla Chatravriti Yojana- Himachal Pradesh.
9. Indira Gandhi Utkrisht Chatravriti Yojana- Himachal Pradesh.
10. Thakur Sen Negi Utkrisht Chatravriti Yojana- Himachal Pradesh.
11. Swami Vivekanand Utkrisht Chatravriti Yojana- Himachal Pradesh.
12. Dr. Ambedkar Medhavi Chatravriti Yojana for SC Students- Himachal Pradesh.
13. Dr. Ambedkar Medhavi Chatravriti Yojana for OBC Students- Himachal Pradesh.

During the session, 03 students availed Centrally Sponsored Post Matric Scholarships Scheme for SC Students- Himachal Pradesh and 01 students was offered Central Sector Scheme of Scholarships for College and University Students.

This proactive approach helps meritorious students and economically disadvantaged students to access financial aid without burden. Supporting documents, including notices and web announcements, are attached to demonstrate the college's efforts.

2.3 Sports and Cultural activities

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
3.	Sports and Cultural activities:		32	20
i.	% of students participating in sports activities	<i>i.</i> >20% = 10 16-20% =6 11-15% =2		
ii.	% of students participating in cultural activity	<i>ii.</i> >20% = 10 16-20% =6 11-15% =2		
iii.	Medal/Trophy won in Sports/Cultural activities	<i>iii.</i>		
	a. National/Inter University	a. 12		
	b. State/Inter college	b. 10		
	c. District level	c. 6		

In this criterion, the college emphasizes its strong focus on promoting student engagement in both sports and cultural activities. The institution claims a score based on the active participation of more than 20% of students in each category. Throughout the academic session, the college organized a wide range of sports tournaments, and extracurricular events showcasing cultural highlights, encouraging holistic development and fostering teamwork, creativity, and leadership among students. This level of participation highlights the institution's commitment to nurturing talents beyond academics, providing students with opportunities to excel in diverse fields. Supporting documents, including attendance records and event reports, have been attached to validate the claim and showcase the college's vibrant extracurricular environment.

2.4 Students participating in NSS/ NCC/Rangers & Rovers

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
4.	Students participating in NSS/NCC/ Rangers & Rovers/Clubs:	<ul style="list-style-type: none"> i. NSS =4 ii. NCC =4 iii. Rangers & Rovers =4 iv. Road Safety =4 v. Red Ribbon / Eco/Youth Red cross /any other club/society=4 	20	16

The college takes pride in its commitment to community service and social responsibility, as reflected in its active participation in various programs that contribute to the welfare of society. The institution claims a high score in this criterion based on its involvement in key initiatives such as the National Service Scheme (NSS), Rangers & Rovers, Road Safety, and the Red Ribbon Club, each earning 4 points. Through these platforms, students engage in diverse activities, including health awareness campaigns, blood donation drives, road safety awareness programs, and environmental conservation projects. These initiatives not only foster a sense of civic duty among students but also strengthen the bond between the college and the local community. The college has attached supporting documents, such as reports and photographs, to showcase its active participation and tangible impact in these areas, underscoring its dedication to shaping socially responsible citizens.

2.5 NSS/NCC/Rangers & Rovers: Participating in State/National Camp

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
5.	NSS//NCC/ Rangers & Rovers/Clubs: participating in	<ul style="list-style-type: none"> i. 10 ii. 7 (either of i or ii) iii. a) 8 b) 5 c) 3 	18	07

Under this criterion, the college claims credit for student participation in a state-level NSS camp. Specifically, 6 students from Government College Sainj participated in the State Camp held at Government College Banjar, District Kullu, in December 2023. The relevant supporting documents regarding this participation have been attached for verification.

2.6 Anti-Drug Awareness Programmes

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
6.	Anti-Drug Awareness Programmes:		10	05
	i. No. of awareness programmes organised	i. 4 and above =4; 3=3; 2=2; 1=1		
	ii. % of students benefitted	ii. <i>More than 50% =4</i>		
	d. Counselling of suspected addicts	2		

In the academic year 2023-2024, the college organized Anti-Drug Awareness Programmes that successfully reached and benefited over 50% of the student population. Dr. Satyavrat Vaidya from Drug De-addiction centre in Bhuntar, Kullu was invited as a guest speaker with an aim to educate students on the dangers of substance abuse and promote a drug-free environment on campus. The supporting documents detailing the planning, execution, and student participation in these awareness programmes have been attached for reference.

2.7 Gender Equity

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
7.	Gender Equity:		10	07
	i. No. of health/sensitization programmes organised	i. 3 and above =3; 2=2; 1=1		
	ii. % of students benefitted	ii. <i>More than 20% =3;</i> 11-20%= 2		
	iii. Women anti sexual harassment committee as per norms	iii. <i>Yes =2</i>		
	iv. Grievances Redressal as per timeline	Yes =2		

The college proudly claims credit for its initiatives promoting gender equity through various health and sensitization programs. In the academic year, the Women Development Cell successfully organized a Gender Sensitization and Health Awareness Program aimed at fostering gender equality and addressing critical issues related to women's health and rights. This program directly benefited more than 20% of the student population, promoting awareness of gender-related challenges and solutions on campus. Additionally, the college is committed to ensuring a safe and inclusive environment for all students, especially women.

The supporting documents detailing the activities, outcomes, and participation statistics of the gender sensitization programs, as well as the constitution and functioning of the Anti-Sexual Harassment Committee, have been attached for verification and reference. Through these initiatives, the college demonstrates its dedication to gender equity and the overall well-being of its students.

2.8 Mentor-Mentee Groups: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
8.	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more session =10; 3=8; 2=5; 1=3	10	00

In the academic year 2023-2024, the college did not implement Mentor-Mentee Group sessions. However, recognizing the importance of personalized guidance and academic support, the establishment of Mentor-Mentee Groups has been identified as a critical component of the action plan for the upcoming academic session.

The program will be rolled out in the next academic session 2024-2025, with detailed planning for mentor allocation, session frequency, and outcome evaluation to ensure maximum student benefit. This initiative will serve as a vital step towards creating a more supportive and inclusive learning environment for all students.

2.9 Coaching for National level competitive exams: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
9.	Coaching for National level competitive examinations/HAS	10	10	00

Currently, the college does not offer specific coaching programs for national-level competitive examinations. However, recognizing the growing importance of such competitive exams for students' career prospects, the introduction of a structured coaching program is under consideration for future academic sessions.

2.10 Remedial Classes:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
10.	Remedial Classes/ Bridge Courses: % of students benefitted	<i>i. More than 20% =10</i> <i>ii. 16-20% = 8</i> <i>iii. 11-15% = 6</i> <i>iv. 6-10% = 4</i>	10	10

Under this criterion, the college claims credit for its remedial classes, which have benefitted more than 20% of the student population, earning a score of 10. These classes were conducted across various subjects to support students who needed additional academic assistance, helping them improve their performance and grasp challenging concepts. The supporting documents detailing the structure, attendance, and outcomes of these remedial sessions have been attached for verification and review.

2.11 Capacity Building of the students

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
11.	Capacity Building of students: i] Life skills (Yoga , Martial Arts, Problem solving, Critical thinking, Decision making, Communication skills, Coping with stress and emotions etc. ii] Language-cum-Graduate attributes Development Programmes	i] =10 ii] =10	20	10

The college proudly claims credit for its efforts in capacity building, particularly through the one-week yoga camp held in December 2023, which benefitted more than 20% of the student population. Organized by the NSS unit, this camp focused on enhancing students' physical and mental well-being, promoting mindfulness, and fostering a holistic approach to personal development. The camp aimed to equip students with stress management techniques and improve their overall fitness. Supporting documents related to the seven-day yoga session, including participation records and program details, have been attached for reference.

2.12 Career counselling & Placement Cell

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
12.	Career Counselling and Placement Cell: i. No. of Career Counselling Sessions organised for each group of students ii. Number of Placement drives iii. Self-employment Modules organised iv. No. of students benefited	i] More than 5=6; Less than 5 =4 ii] More than 2 =4; Less than 2=2 iii] Yes =4; No= 0 iv] More than 50% =6; Less than 50%= 4	20	10

The college actively promotes capacity building through a variety of career-oriented initiatives. Over the academic year, the institution organized Career Counselling Sessions to introduce students to the field of hospitality industry, benefiting more than 20% of the student body. As a result, students were selected afterwards for Hotel management training by the

Institute of Hotel Management Education Society Rampur Bushahr and internship program of one month during winter break in January and were given stipend with lodging. 03 students among them were able to secure job placements. Supporting documents detailing these sessions and placement drive and job offers have been attached for verification.

2.13 Student Progression

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
13.	<p>Student Progressions:</p> <p>i] % of students opted for Higher education</p> <p>ii] No. of students who cleared National level examinations (IAS, CDS, OTA, JAM, NET) and HAS, A.P. through HPPSC</p>	<p>i] >50% =10; 30-50% =8; 20-30% =6; up to 20% = 4</p> <p>ii] 5.0 * no. of students - (max. 20 points)</p>	30	09

The college strives to enhance students' academic and career potential through various initiatives, including promoting higher education and competitive examination success. Under this criterion, the college reports that less than 20% of its students have opted for higher education, earning a score of 4 marks. 01 student have cleared prestigious NET examinations in June 2024. The supporting documents related to students who have pursued higher education and cleared NET exam have been attached for verification.

2.14 No. of Co-curricular and Sports Activities organized

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
14.	<p>No. of Co-curricular and Sports Activities organised:</p> <p>i. Inter-University Events (Zonal/National)</p> <p>ii. Inter-college events</p> <p>iii. Intra-College events (Annual Athlete Meet and Cultural functions)</p>	<p>i] Inter-University events= 10</p> <p>ii] Inter-College events= 6</p>	25	09

		iii] <i>Intra-College Events</i> =3 each (Max. 9)		
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The college places a strong emphasis on promoting student engagement through various co-curricular and sports activities. Although no Inter-University or Inter-College events were organized during the session, several Intra-College events were successfully conducted, including the Annual Athletic Meet and other student-focused competitions. These activities aimed to foster a spirit of sportsmanship, teamwork, and holistic development among students. The supporting documents detailing the organization and participation in these intra-college events have been attached for verification.

2.15 *Annul Prize Distribution Function*

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
15.	Annual Prize Distribution function organised:	Yes= 10 No=0	10	10

The college hosts its **Annual Prize Distribution function**, titled “*Triveni*,” each year to celebrate and recognize the academic, co-curricular, and extracurricular achievements of its students. This event serves as a platform to honour student excellence across various domains, fostering a culture of motivation and accomplishment. The supporting documents related to the *Triveni* event, including participation details and award recipients, have been attached for reference.

2.16 *College Magazine Published:*

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
16.	College Magazine Published	Yes= 10 No=0	10	10

The college published its Annual Magazine, titled “*Yuvaan*,” providing a creative platform for students and faculty to showcase their literary, artistic, and intellectual contributions.

"*Yuvaan*" highlights key academic and cultural achievements, along with thought-provoking articles, poems, and essays that reflect the vibrant campus life. It serves as a medium for encouraging self-expression and promoting the college’s ethos of holistic development. The supporting documents related to the publication of "*Yuvaan*" have been attached for reference.

2.17 College Website updated regularly or not:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
17.	College Website updated regularly	Yes= 10 No=0	10	10

The college ensures that its official website is regularly updated to provide timely and accurate information to students, faculty, and the wider community. The website serves as a central hub for accessing essential resources such as academic announcements, event schedules, examination details, and admission guidelines. It reflects the college’s commitment to transparency and effective communication. The supporting documents related to the website’s updates and maintenance have been attached for verification.

3| Infrastructure and Resources (Score= 69/160)

3.1 Classrooms

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	Classrooms Class Rooms Well maintained	Yes= 10 No=0	10	10

The college has well-equipped and well-maintained classrooms, ensuring a conducive learning environment for students. Each classroom is regularly inspected and kept in optimal condition. This commitment to providing a comfortable and engaging academic setting reflects the institution's focus on delivering quality education. The supporting documents related to classroom maintenance and facilities have been attached for verification.

3.2 Library Facilities

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
2.	Library Facilities	i. 500 books per hundred students = 3 ; Less than 500 =1 ii. Yes =3 No= 0 iii. Yes =3 iv. 10% or more of the student's strength =4 v. 100% =7 75% =5 50% =3 25%= 1 v. Yes=5	25	03

The college has library that provides an adequate selection of print books, ensuring that there are approximately 528 books available. This collection supports the diverse academic needs of the student body, fostering a rich learning environment. The librarian maintains an inventory of books across various subjects, the library plays a vital role in enhancing the educational experience and promoting a culture of reading and scholarship within the college community. The college plans to introduce newspaper and magazine facilities to students in the next academic session.

3.3 ICT Facilities

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
3.	ICT Facility:		25	22
	i. No. of Interactive Panels/Virtual classrooms Multimedia Projectors/K-Yan	i] 5 or more = 5; 4= 4; 3= 3; 2=2; 1= 1		
	ii. % of teachers using ICT facilities	ii] >50% =5; <50% =0		
	iii. No. of students benefitted from ICT facilities	iii] >50% =5; <50% =0		
	iv. Internet connections-Leased Line/ Fibre Network/ Wi-fi Campus	iv] Yes= 5		
	v. Use of ICT facilities	v] 100% =5 75% =4; 50%=3; 25%=2; <25%=0		

The college is committed to enhancing the educational experience through its Information and Communication Technology (ICT) facilities. It is equipped with two interactive panels enabling dynamic and engaging teaching methods. A significant percentage of faculty members actively utilize these ICT resources, which benefit a large number of students by facilitating interactive learning and collaborative projects. The campus is also supported by robust internet connectivity, featuring a Wi-Fi access, ensuring that both students and faculty have reliable online resources at their fingertips.

3.4 Facilities for Specially-abled Students: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
4.	Facilities for Specially-abled students: i. Ramps/ Wheel chairs ii. Separate washrooms	 i. Yes =2 ii. Yes=2	4	00

During the session, the college did not have any specially-abled students enrolled, and consequently, there were no dedicated facilities in place to accommodate their needs.

3.5 Sports facilities:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
5.	Sports Facilities: i. No. of games/sports activity conducted ii. Indoor sport facilities iii. Adequate sports equipment iv. Gymnasium	 I] <i>More than 5=8; Less than 5=4</i> ii] Yes=4 <i>iii] Yes=4</i> v] Yes=4	20	12

Under the criterion of Sports Facilities, the college asserts its achievements in promoting physical activity and sports engagement among students. Numerous games and sports activities were conducted during the academic year, encouraging participation and fostering a spirit of teamwork and competition. While there are currently no indoor sports facilities or an operational gymnasium, the college maintains a reasonable inventory of adequate sports equipment, reflecting its commitment to supporting various athletic activities. Supporting documents, including photographs and records of the sports events, stock register has been attached for verification.

3.6 Auditorium/ Hostels/ Seminar Hall/ Staff Quarter: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
6.	Auditorium/Hostels/Seminars Hall/ Staff rooms	i] Auditorium =4 ii] Hostels =4 iii] Staff Quarters =4 iv] Seminar Hall= 4	10	00

The college currently does not have any dedicated own college building along with other facilities such as an auditorium, hostels, seminar hall, or staff quarters. This absence of essential infrastructure poses challenges for hosting large events, providing accommodation for students, facilitating seminars, and offering suitable living arrangements for faculty.

3.7 Laboratories with adequate equipment: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
7.	i] Laboratories with adequate equipment according to syllabi ii] Usage of lab Infrastructure	i] Yes =10 ii] 100% =10; 75%= 6; 50%= 5; 25%= 3; <25%= 0	20	00

The college does not offer a science stream and, therefore, does not have dedicated laboratories equipped with specialized scientific equipment. As a result, there is no lab infrastructure available for practical applications or experiments aligned with science syllabi.

3.8 Adequate Number of Computers: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
8.	i] Adequate number of computers ii] Usage of computer hardware	i] One system per 30 students =5; 31-40%=3; 41-50%= 2; More than 50=1 ii] 100% =5; 75%=4; 50%= 2; 25%= 1; <25%= 0	10	00

The college does not currently have any computers available for student use, resulting in a lack of access to essential computer hardware for academic purposes. While the college acknowledges the importance of computer facilities in enhancing the learning experience, it is committed to exploring options for future investments in technology to better support its students.

3.9 Canteen, Staff Room, Faculty room, space for NCC, NSS< Rangers & Rovers, Examination room, Medical Care facilities

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
9.	Canteen, Staff Room , Faculty room, space for NCC, NSS< Rangers & Rovers, Examination room, Medical Care facilities	2 points for each facility (max 10 points)	10	02

In this criterion, the college has received a score of 2 marks for the availability of staff room facilities. Due to a shortage of dedicated rooms, the staff room has been created by partitioning the office space using almirahs. Still this makeshift arrangement provides faculty with a functional space for collaboration, meetings, and class preparation, thereby fostering a supportive community among the teaching staff. Supporting documents related to the staff room facilities have been attached for further reference.

3.10 Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
10.	Documentation of Academic, Co-curricular activities and achievement of students and staff on regular basis	Yes =20 No=0	20	20

The college compiles an annual report each year that provides a comprehensive overview of academic, co-curricular, and extracurricular activities, as well as the achievements of both students and staff. This report is presented and shared during the Annual Prize Distribution function, highlighting the accomplishments of the college community. Supporting documents related to the annual report have been attached for reference.

4 Institutional Management (Maximum Score = 131/220)

4.1 Institutional Vision

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	Institutional Vision: i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for above	6 points each	18	18

The college has articulated its vision, which is prominently featured in the Principal's message on the college website. Supporting documents, including the Vision Document and the

Institutional Development Plan (IDP), have been attached for reference. These documents outline the college's strategic objectives and the plan of action to achieve them, reflecting the institution's commitment to fostering growth and excellence in education.

4.2 IQAC

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
2.	IQAC: i. No of meeting per year ii. No. of programmes organised (training, workshops, IPR)	i] 4 meetings=6; 3 meeting =4 ii] 2 per activity (max. 6)	12	04

Under this criterion, the college highlights its commitment to quality assurance by reporting on the meetings conducted annually by the Internal Quality Assurance Cell (IQAC). The college has IQAC that organizes meetings at intervals to discuss and implement strategies for enhancing academic quality and institutional effectiveness.

Supporting documents related to the IQAC meetings have been attached for reference.

4.3 Management of Institutional Funds:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
3.	Management of Institutional Funds: i. Funds (BF, AF, PTA etc.) used/ spent for institutional development/ Student welfare ii. Periodic audit iii. Settlement of bills/ advances within a specified time frame	i] Utilized >90% =10; 71-90%= 8; 51-70% =6; 31-50% = 4; < 30%=0 ii] Yes =2 iii] Yes=4	16	14

The college demonstrates effective management of institutional funds, utilizing over 90% of resources allocated for institutional development and student welfare, including funds from various sources such as Building Funds (BF), Administrative Funds (AF), and Parent-Teacher Associations (PTA). Additionally, the college ensures timely settlement of bills and advances, reflecting a commitment to financial accountability and transparency. The supporting documents related to it has been attached herewith.

4.4 Grievances Redressal of Students and Employees:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
4.	Grievance Redressal of students and employees: i. Redressal within week ii. Redressal within months No Redressal	 i. 10 ii. 4 vi. Nil	10	10

During the session of 2023-24, complaints were filed by students regarding correction of their subject allocated and university results. Such grievances were redressed within a week on institution's level and forwarded to university for appropriate actions. Consequently, 10 marks for the same is claimed.

4.5 Green and Clean Camps

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
	Green and Clean campus: i. Green initiative of institution (at least 3) ii. Cleanliness in washrooms/ buildings/ campus	 i] 6 ii] Excellent=10 Satisfactory =6 Poor =0	16	06

The college has not implemented any specific green initiatives at this time. However, student feedback indicates a high level of satisfaction regarding the cleanliness of washrooms,

buildings, and the overall campus environment. Additionally, college conducts cleanliness drive in the campus and the supporting documents related to it has been attached herewith.

4.6 Facilities for students:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
	Facilities for students i. Common room for girls ii. Adequate toilets as per students' strengths iii. <i>Sanitary napkin vending machines/incinerators</i> regularly put in use iv. CSCA room with proper furniture v. Students centre for co-curricular activities and its regular usage <i>Regular use of playground</i>	3 for each facility	18	06

In this criterion, the college claims marks for the regular utilization of sanitary napkin vending machines and incinerators, reflecting its commitment to ensuring hygiene and convenience for female students. Additionally, the college has earned marks for the consistent use of the playground, promoting physical activity and recreation among students. Supporting documents related to these facilities have been attached for reference.

4.7 Regular Updation of Service Books/ Service Records:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
7.	Regular updation of Service Books and Service Records	Yes= 3	3	03

The college office staff regularly updates the Service Books and Service Records to ensure accurate and up-to-date information. This systematic approach to record-keeping reflects the institution's commitment to maintaining transparency and efficiency in its administrative processes. Supporting documents related to these updates have been attached for reference.

4.8 Timely Submission of ACRs

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
8.	Timely submission of ACRs	Yes= 3	3	03

The college ensures the timely submission of ACRs by teachers, which reflects its commitment to maintaining accountability and performance evaluation within the faculty. As a result, the college has achieved a score of 3 marks in this area. The supporting documents related to it has been attached herewith.

4.9 Prompt Response to Official Correspondence

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
9.	Prompt response of Official correspondence	Yes= 5	5	05

The college office demonstrates a prompt response to official correspondence, ensuring effective communication and timely handling of all official matters. Supporting documents related to this prompt correspondence have been attached for reference.

4.10 Proper maintenance of official records (Cash books/ Stock registers, Fund registers/ Leave records/ Fine funds etc.)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
10.	Proper maintenance of official records (Cash books, Stock registers, Funds	Yes= 10	10	10

	register, Leave records, Fine funds)			
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The college maintains proper records of official documents, including cash books, stock registers, funds registers, leave records, and fine funds. This meticulous record-keeping reflects the institution's commitment to transparency and accountability in its financial and administrative operations. Supporting documents related to the maintenance of these official records have been attached for reference.

4.11 Proper Record of student attendance and CCA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
11	Proper record of students' attendance and CCA	Yes = 10	10	10

The college maintains accurate records of student attendance and co-curricular activities (CCA), ensuring comprehensive tracking of student participation. Supporting documents related to the management of these records have been attached for reference.

4.12 Whether ranked by NIRF, other agencies

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
12.	Whether ranked by NIRF	Yes= 10	10	00

The college has not been ranked by the National Institutional Ranking Framework (NIRF) or any other agencies.

4.13 Whether accredited by NAAC

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
13.	Whether accredited by NAAC	A and above (level 4 or 5) = =20 B+, B++ (level 3) =16 B (level 2) =12 Accredited (Level 1) =10	20	00

The National Assessment and Accreditation Council (NAAC) is an autonomous body established by the University Grants Commission (UGC) in India to assess and accredit higher education institutions. It aims to promote quality education and enhance the overall performance of colleges and universities. Currently, the college is not accredited by NAAC.

4.14 Whether AQARs are being submitted as per timeline annually or not? - NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
14.	Whether AQARs are being submitted timely	Yes= 12 No	12	00

The college does not submit the Annual Quality Assurance Reports (AQARs, as it is not yet registered with the National Assessment and Accreditation Council (NAAC).

4.15 Recognition for Exemplary Contributions to the Staff and Students- NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
15.	Recognition for Exemplary Contribution of the Staff and students	4 points each	8	00

For the session 2023-2024, there are no recognized achievements for exemplary contributions

from the staff and students.

4.16 Involvement of Stake Holders

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
16.	Involvement of Stakeholders i. PTA ii. OSA	<i>i] PTA constituted as per norms= 1</i> <ul style="list-style-type: none"> ○ PTA supported= 1 ○ <i>Significant contribution of PTA =10</i> <i>ii] OSA framed as per norms =1</i> <i>iii] Financial contribution per 100 Alumni of Rs. 25000/- per annum =3</i> <i>iv] Non-financial contribution (Career counselling, talk, interactive session) =4</i>	20	13

The Parent-Teacher Association (PTA) has been constituted in accordance with established norms and has actively supported the college through significant contributions. Additionally, the Old Student Association (OSA) has been formed as per regulations, further enhancing stakeholder involvement in the institution's activities, supporting documents related to it has been attached herewith.

4.17 Feedback from stakeholders other than students and action taken thereon

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
17.	Feedback from Stakeholders other than students and action taken thereon	Yes =4	4	04

The college prioritizes gathering feedback from a diverse range of stakeholders, including parents, teachers, alumni, and community members. This inclusive approach allows the institution to gain valuable insights into its performance and areas for improvement. By actively engaging with these stakeholders, the college can implement appropriate actions and

initiatives that enhance the educational experience and foster a collaborative environment. This commitment to stakeholder feedback not only strengthens the college's community but also contributes to its ongoing development and success.

4.18 Annual review meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
18.	Annual Review Meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during the academic session	Yes =25	25	25

An annual review meeting was held to evaluate student outcomes across various domains, including academics, co-curricular activities, extracurricular engagements, and extension programs. This comprehensive assessment aimed to identify strengths and areas for improvement, facilitating the development of actionable strategies for the upcoming academic session. The insights gained from this review will guide the institution in enhancing its programs and ensuring that students are well-equipped to succeed in their future endeavours.

5 Best Practices, Innovations and Institution Distinctiveness (Score= 38/80)

5.1 Best Practices Description and Outcomes of Best Practices

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
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1.	Best practices Description & Outcomes of Best Practices (at least two)	10 points per best practice	20	20
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For the academic year 2023-2024, the college has implemented two best practices aimed at enhancing student outcomes and community involvement.

1] Employment Generation Initiative: it focuses on bridging the gap between academia and the hospitality and tourism industry. Six students of the college participated in a Hotel Management Training program of 01 month during college winter break, organised by the Institute of Hotel Management Education Society Rampur Bushahr featuring industry experts who provided insights into career pathways, skill development, and the growing opportunities within this sector.

Outcome: The initiative resulted in tangible employment opportunities for students who participated in this training session. 03 out of the 06 participants were given job offers on the completion of 01-month training program, as evidenced by the job offers documentation.

2] Walk with the Community: it emphasizes community engagement and civic responsibility among students. Through this program, the college fosters strong relationships with the local community via student-led outreach initiatives, promoting the importance of social contribution alongside academic learning. Together, these practices reflect the college's commitment to preparing students for future careers while encouraging active participation in societal development.

Outcome: The local residents of Sainj have expressed their gratitude for the positive impact of these activities, which have contributed to increased awareness of important social and environmental issues. The feedback collected from community members, as documented in formal feedback forms, reflects their satisfaction and acknowledgment of the college's meaningful contributions.

5.2 Special initiatives taken for: Energy conservation/ Solid waste management/ Rain water harvesting/ Plastic free campus/ Blood donation camps/ adoption of village or educational institutions

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
2.	Special initiatives taken for: i. Energy conservation/ <i>use of solar energy</i> ii. Solid waste iii. Rain water harvesting and its use for gardening and cleanliness iv. Plastic free campus v. Blood donation campus vi. Adoption of village/ education institution	4 points per initiative	24	04

In the context of special initiatives for sustainability, the college contributes in energy conservation by implementing a solar energy system. This initiative not only reduces reliance on traditional energy sources but also promotes renewable energy usage on campus. Supporting documents and electricity bills that substantiate this claim have been attached for further reference.

5.3 Social Impact of Extension Activities: (Community feedback)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
3.	Social Impact of Extension activities (on the basis of Community Feedback)	<i>Minimum three activities =10</i> 2 activities=8 1 activity= 5	10	10

The college has received positive feedback regarding its various extension activities, including rallies, street plays (*Nukkad Nataak*) focused on road safety, and cleanliness drives. These initiatives have significantly contributed to raising awareness and fostering community engagement. Supporting documents that provide evidence of these activities and their impact

have been attached for reference. This strong partnership between the college and the community is a testament to the success of the initiative and sets a precedent for future collaborative efforts aimed at social betterment.

5.4 Special New Innovative Initiatives or Ideas Adopted in the College

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
4.	Special New Innovative initiative OR Ideas adopted in the college (Other than at Sr. No. 5.2 above)	4 points each initiative (max 16)	16	04

The college has introduced a smart classroom, equipped with interactive smart boards that enhance the learning experience. This innovative initiative allows students to engage with technology effectively, facilitating the use of multimedia resources for their studies. Through these smart boards, students learn how to create and deliver PowerPoint presentations and utilize various technological tools, thereby improving their digital literacy and presentation skills. Supporting documents related to the smart classroom have been attached for further reference.

5.5 Collaborations with Peer Educational/ Research Institutions and other governmental bodies: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
5.	Collaborations: i. With peers Educations/ Research Institutions Other Govt. bodies/Industries	5 points each (Max 10 points)	10	00

Currently, the college has no collaborations with peer educational or research institutions, nor with any governmental bodies. Therefore, no marks can be claimed for the same.

6 Faculty Profile and Research Activities (Score = 50/100)

6.1 % of teachers with Ph.D.

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	% of teacher with Ph. D	More than 70% =5 61-70% =4 51-60% =3 Less than 50% = 2	5	02

In the academic year 2023-2024, the college had two faculty members with Ph.D. degrees: Dr. Sujata Devi and Dr. Kavita Katoch. Dr. Sujata Devi, the Principal of the college, earned her Ph.D. in 2001, while Dr. Kavita Katoch received her Ph.D. in 2006. Supporting documents that verify the Ph.D. qualifications of both faculty members have been attached for reference.

6.2 Teachers as Research Guides: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
2.	Teachers as Research guides	4 points per research guidance (max 8)	8	00

In the academic year 2023-2024, the college did not claim marks as there are no teachers serving as research guides for research scholars.

6.3 No. of Orientation Programmes, Refreshers Programmes, Faculty Development Programmes and Workshops of one week or more attended by teachers (in last three years)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
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3.	Number of: <ul style="list-style-type: none"> ○ Orientation Programmes, ○ Refresher Programmes, ○ Faculty Development Programmes and Workshop of one week of more attended by teachers (in last three years) 	<i>30 % of faculty =10;</i> 20% of faculty =8 10% of faculty=6; 5% of faculty =4	10	10
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All faculty members of the college have participated in various Refresher Programs and Faculty Development Programs over the course of last three years. To name a few, Mr. Suresh Kumar, Assistant Professor of Sociology and Dr. Kavita Katoch, Assistant Professor of Music, attended 07-day FDP on Academic Writing and Research methodology (Multidisciplinary) organised by GC Anni at Haripur, Kullu, HP from 24-30 Nov. 2023. Mr. Prem Dass, AP Political science, attended a two-week workshop in Political Science from November 25 to December 9, 2023. Additionally, Mr. Pradeep Kumar took part in a two-week workshop on Research Methodology from February 25 to March 9, 2023. Furthermore, Mr. Pradeep Kumar, AP Economics, also attended an International Faculty Development Programme on Academic Writing and Research Methodology, organized by Government Degree College, Ani, Haripur, Kullu, Himachal Pradesh, India, from November 24 to November 30, 2023 etc. Supporting documents detailing these faculty development activities have been attached for reference.

6.4 Projects/Patents/Fellowship/Associateship: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
4.	Projects/ Patents/ Fellowships/ Associateship i. Major ii. Minor iii. Patents iv. Fellowships Associateship	i. 10 ii. 8 iii. 10 iv. 5 v. 3 i. (Max 10)	10	00

In the academic year 2023-2024, the college has not claimed any marks as it has not engaged in any projects, patents, fellowships, or associateships.

6.5 No. of papers presented in Conferences/Seminar/Symposia (in last three year)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
5.	No. of paper presented in Conference/ Seminars/ Symposia (in last three years): <i>i. International</i> <i>ii. National/ Regional/ State level</i>	<i>i. 2 points per paper presented</i> <i>ii. 1 point per paper presented</i>	8	08

In the academic year 2023-2024, the college has claimed 08 score in this criterion. The number of papers presented at conferences, seminars, or symposia is a crucial metric that reflects a researcher's academic productivity and engagement with the broader scholarly community. The faculty of the college has presented in national as well as in international conference during the academic year 2023-24. The supporting documents detailing the title of the research paper presented, author, have been attached for verification and reference.

6.6 Seminars, Workshops, Conferences and Trainings Organized by the Institutions

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
6.	Seminars, Workshops, Conference and Trainings organised by the Institution: <ul style="list-style-type: none"> ○ <i>International level</i> ○ <i>National level</i> ○ <i>State level</i> 	<i>6 marks</i> <i>4 marks</i> <i>3 marks</i>	6	06

During the academic session 2023-24, the college hosted an international conference titled “*The Himalayas Revisited: Identity and Development in the Himalayan Region*” from 17th to 19th June 2024. The event was organized in collaboration with the Himalayan Council for Scientific Research (HCSR). Faculty members presented a research paper as well. Supporting

documents outlining the conference theme have been attached for verification and reference. This initiative reflects the college's commitment to research and the advancement of knowledge.

6.7 No. of Paper Published

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
7.	No. of Paper published		20	20
	<ul style="list-style-type: none"> i. UGC Care list journal ii. Non-UGC Care list journal iii. Citations 	<ul style="list-style-type: none"> i. 5 points per paper (4*5=20) ii. 2 points per paper iii. 1 point per 20 citations 		

The college claims a perfect score of 20 out of 20 for the number of research papers published in UGC CARE list and non-UGC CARE list journals. In the academic session 2023-24, the college faculty published three research papers in international journals and one in a national journal. Supporting documents, including the titles of the papers, author details, journal names, and publication agencies, have been attached for verification and reference.

6.8 Teachers' Special Innovative Ideas = NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
8.	Teachers' Special Innovative ideas	5	5	00

During the academic session 2023-24, the faculty of the college has not adopted any unique methods to implement in their classroom.

6.9 No. of Books Published/Chapter in Books = NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
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09.	No. of Books published/ Chapter in books	5 points per book and 2 point per chapter	10	00
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During the academic session 2023-24, the faculty of the college has not published any book or chapter in books.

6.10 Teachers Academic and Extension Activities

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
10.	Teacher Academic and Extension Activities: i. Resource Person ii. Member of Board of studies iii. Popular articles	i. 2 point each activity ii. 4 point each activity iii. 2 point each activity (Max marks= 10)	10	04

In the academic session 2023-24, the college has claimed marks in this category, as the principal, Dr. Sujata Devi, has been nominated as the Member of Board of studies for two years as per 16th July 2022 orders. The order has been attached as the proof.

6.11 Awards by Recognized and Reputed organizations = NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
11.	Awards by Recognised and Reputed organisations: i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max marks= 8)	8	00

During the concerned academic session 2023-24, no awards or recognitions were granted to the faculty or the college at the international, national, or state level.

7 Miscellaneous (Score= 45/120)

7.1 *Any other Important Information or Initiative not covered above: NA*

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
1.	Any other importance information OR initiatives not covered above e.g. <ul style="list-style-type: none">○ Institution Incubation centre○ R& D-cum-innovation Centre○ Add-on○ B. Voc.○ Self-Finance courses○ Green audit	10 each (Max 50)	50	00

During the academic session 2023-24, college does not claim any marks in categories mentioned above. This is due to the fact that the college is relatively small and currently lacks its own building and other essential facilities necessary to establish such programs.

7.2 *Spot evaluation of institutions by the Officers from the Directorate of Higher*

Educations: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
2.	Spot evaluation of institution by the officers from the Directorate of Higher education	20	20	00

Spot evaluations are surprise inspections conducted by officials from the Directorate of Higher Education to assess the quality and compliance of educational institutions. During the said session, no such spot evaluation by the officers of the DHE took place.

7.3 AG Audit: Paras settled up to date:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
3.	AG Audit paras settled up to date	Yes	05	05

Audit Paragraphs refer to specific sections or paragraphs within an audit report that address particular financial issues or concerns. If these paragraphs have been addressed and resolved, it indicates that the college's financial practices are in order. This also mean that all audit findings or recommendations from previous audits have been implemented and resolved. The college has 01 AG Audit Paras settled up to date and supporting documents related to it has been attached for reference.

7.4 Local Audit Paras settled up to date: NA

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
4.	Local Audit Paras settled up to date	Yes	05	00

Local audit paras refer to specific findings or recommendations resulting from an audit conducted on the college or institution. However, during the academic session 2023-24, no such audit was conducted for the college.

7.5 Timeline adhered to in filing reply in court cases/RTI:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
5.	Timeline adhered to in filing reply of court cases/RTI applications/Public	Yes	10	10

	grievances received through <i>Mukhyamantry Seva Sankalp</i> and Centralized Public Grievances Redress and Monitoring System (CPGRAMS)			
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The college adheres to established timelines for responding to court cases, RTI applications, and public grievances received through *Mukhyamantri Seva Sankalp* and CPGRAMS, ensuring transparency, accountability, and maintaining public trust in the institution. Promptly addressing grievances helps prevent escalation and enables timely resolution. Supporting documents related to these actions have been attached for further reference.

7.6 Initiative speakers on various themes relevant to holistic development of students:

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
6.	Invited Speakers on various themes relevant to holistic development of students	Yes	10	10

Invited speakers can play a vital role in enriching the academic experience of students by providing valuable insights, expertise, and diverse perspectives on various topics. During the academic session 2023-24, the college has invited Dr. Nirmala to sensitize students about sexual harassment, Dr. Satyavrat Vaidya to spread awareness regarding Drug Abuse and Dr. Varun to aware the students regarding AIDS. The supporting documents related to it has been attached for further reference.

7.7 Skill Development Training

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed
7.	Skill Development Training (at least 20% student benefitted)	Yes	20	20

Skill development training plays a crucial role in equipping students with the necessary skills to succeed in their academic pursuits and future careers. For the academic year 2023-2024, the college students participated in a Hotel Management Training program organised by the Institute of Hotel Management Education Society Rampur Bushahr, featuring industry experts who provided insights into career pathways, skill development, and the growing opportunities within this sector. The initiative resulted in tangible employment opportunities for students, as evidenced by the job offers documentation.