## **Courses Offered by the Department**

Following Courses are being offered by the department for the successful completion of graduation degree in economics:

DISCIPLINE SPECIFIC CORE (DSC) COURSES			
YEAR	DISCIPLINE SPECIFIC COURSES (DSC)	COURSE CODE	
I	Core Economics I: Principles of Microeconomics – I	ECONA101	
I	Core Economics II: Principles of Microeconomics – II	ECONA102	
II	Core Economics III: Principles of Macroeconomics–I	ECONA201	
II	Core Economics IV: Principles of Macroeconomics–II	ECONA202	
DISCIPLINE	SPECIFIC ELECTIVE (DSE) COURSES		
YEAR	DISCIPLINE SPECIFIC ELECTIVE (DSE)	COURSE CODE	
III	DSE – GROUP I (One out of the Following)		
III	DSE 1: Indian Economy	ECONA301	
III	DSE 2: Economic History of India 1857 – 1947	ECONA302	
III	DSE 3: Economy of Himachal Pradesh	ECONA303	
III	DSE 4: Basic Econometrics	ECONA304	
III	DSE – GROUP II (One out of the Following)		
III	DSE 5: Development Economics	ECONA305	
III	DSE 6: International Economics	ECONA306	
III	DSE 7: Mathematical Economics	ECONA307	
III	DSE 8: Economic Systems	ECONA308	

SKILL ENHANCEMENT COURSES (SEC)			
YEAR	SKILL ENHANCEMENT COURSE (SEC)	COURSE CODE	
II	SEC – I (One out of the Following)		
II	SEC 1: Statistical Methods – I	ECONA203	
II	SEC 2: Economics of Rural Development	ECONA204	
II	SEC – II (One out of the Following)		
II	SEC 3: Statistical Methods – II	ECONA205	
II	SEC 4: Demography	ECONA206	
III	SEC – III (One out of the Following)		
III	SEC 5: Research Methodology	ECONA309	
III	SEC 6: Public Finance	ECONA310	
III	SEC – IV (One out of the Following)		
III	SEC 7: Money & Banking	ECONA311	
III	SEC 8: Project Work	ECONA312	
GENERIC I	ELECTIVE COURSES (GEC)		
YEAR	GENERIC ELECTIVE COURSE (GEC)	COURSE CODE	
III	GEC – I		
III	GEC 1: Economy of Himachal Pradesh	ECONA313	
III	GEC – II ( One out of the following)		
III	GEC 2: Indian Economy	ECONA314	
III	GEC 4: Development Economics	ECONA315	
III	GEC 5: Environmental Economics	ECONA316	

## Course Outcome offered by the Department of Economics are:COURSE NAMECOURSE OUTCOME

Principles of	This course is designed to expose the student to the basic
Microeconomics	principles in Microeconomic Theory and illustrate the same
	with applications.
	> It gives the foundation for economic analysis and problem
	solving.
Principles of	This course introduces students to the basic concepts in
Macroeconomics	Macroeconomics. Macroeconomics and deals with the
What deconomics	aggregate economy.
	<ul> <li>In this course the students are introduced to the definition,</li> </ul>
	measurement of the macroeconomic variables such as GDP,
	consumption, savings, investment and balance of payments.
	The course also discusses various theories of determining
	GDP in the short run.
	<ul> <li>It also introduces the student to concept of inflation, its</li> </ul>
	relationship with unemployment and some basic concepts in
	an open economy.
	It makes the students to understand Indian economic issues
	which are macroeconomic in nature.
	<ul> <li>Policy makers all over the world use macroeconomic theories</li> </ul>
	and related empirical results to frame policies. Similarly,
	business firms, use these theories and results to formulate
	their strategies.
Indian Economy	This course is designed to enable students to have in-depth
	knowledge of various problems and issues faced by Indian
	Economy.
	The course also serves as the base for further study of sector
	specific policy discussion that is pursed in other courses in the
	programme. A student should be able to understand the role
	of economic policies in shaping and improving economic
	performance in agriculture, manufacturing, and services.
	> The student would be able to understand the development
	paradigm adopted in India since independence and evaluate
	its impact on economic as well as social indicators of progress
	and well being.
	> The course will concentrate on both the achievements and the
	issues of the economy.
	<ul> <li>It helps the students to understand more about Indian</li> </ul>
	economy in relation with policy implementation, planning,
	and social programmes.
	<ul> <li>A thorough understanding on Indian Economic System and</li> </ul>
	the structural adjustment programme and the transformation
	of the Indian economy.
Economic History	<ul> <li>This course analyses key aspects of Indian economic</li> </ul>
·	development during the second half of British colonial rule.
of India 1857 –	<ul> <li>The course exposes the students to understanding the</li> </ul>
1947	intricacies of India's economic, political, and social
	developments both in the past and present times.
	This course links directly to the course on India,,s economic development after independence in 1047
	development after independence in 1947.

	Helps students to understand different perspectives on certain
	problems in modern Indian economic history
Economy of	> This course highlights the basic features, characteristics and
Himachal	developmental issues of the Himachal Pradesh economy.
Pradesh	1
Tradesh	
Basic	<ul> <li>This course provides a comprehensive introduction to basic</li> </ul>
Econometrics	econometric concepts and techniques.
	> It covers statistical concepts of hypothesis testing, estimation
	and diagnostic testing of simple and multiple regression
	models.
Development	This course reviews major trends in aggregate economic indicators in India and places these against the healtdrap of
Economics	indicators in India and places these against the backdrop of major policy debates in India in the post- Independence
	period.
	<ul> <li>This course is expected to provide students a comprehensive</li> </ul>
	approach towards issues related to development and planning.
	<ul> <li>Helps to understand the theoretical paradigms of economic</li> </ul>
	development and develop conceptual clarity on the
	dimensions of development.
	It imparts knowledge about the issues relating to sustainable
	development and inclusive growth.
International	It provides a deep understanding about the broad principles
Economics	and theories of international trade.
	This course develops a systematic exposition of models that
	try to explain the composition, direction, and consequences of
	international trade, and the determinants and effects of trade policy.
	<ul> <li>The basic aim of this course is to link international trade</li> </ul>
	relations and its impact on exports of nations.
	<ul> <li>Learn global economic issues and role of international</li> </ul>
	institutions in tackling them.
Mathematical	The main objective of this paper is to train the students to use
Economics	the techniques of mathematical and statistical analysis, which
	are commonly applied to understand and analyze economic
	problems.
	The emphasis of this paper is on understanding economic
	concepts with the help of mathematical methods rather than learning mathematics itself.
Economic	<ul> <li>This course seeks to enrich the knowledge of the students</li> </ul>
Systems	regarding working of various economic systems.
systems	<ul> <li>It is expected that on completion of the course, a student will</li> </ul>
	have a working knowledge of the economic system in which
	he/she is able to make his/her living.
Statistical	This course introduces the student to collection and
Methods	presentation of data.
	It also discusses how data can be summarized and analysed
	for drawing statistical inferences.

	The students will be introduced to important data sources that are available and will also be trained in the use of free statistical software to analyse data.
Economics of	<ul> <li>This course is designed to instill in the student a deeper</li> </ul>
Rural	understanding of rural development and issues therein.
	<ul> <li>The student is expected to also achieve an appreciation of</li> </ul>
Development	institutional efforts aimed at achieving rural development.
Demography	The main objective of this paper is to make the students aware
Demography	of the importance of population in economic development and
	the various theories that explain the growth of population in a
	country.
	> The study of Quantitative and Qualitative composition of
	population is also required to understand the dynamics of
	population growth.
	<ul><li>Grasp a clear understanding of the interrelationship between</li></ul>
	demography and the process of economic development.
	Understand the core social demographic variables (fertility,
	mortality, migration etc.), and how these variables influence
	population growth, composition, and structure.
Research	This course is designed to rigorously train the students in the concerts, methodology and reasoning involved in analyzing
Methodology	concepts, methodology and reasoning involved in analyzing
	economic behavior of firms and markets, in general, in both static and partial equilibrium frameworks.
	<ul> <li>Students will gain an understanding of major methods of</li> </ul>
	Social Science research and be able to utilise both quantitative
	and qualitative research techniques.
	$\succ$ To enable the students in conducting research work and
	formulating research synopsis and report.
<b>Public Finance</b>	This course is a non-technical overview of government
	finances with special reference to India.
	It will look into the efficiency and equity aspects of taxation
	of the centre, states and the local governments and the issues
	of fiscal federalism and decentralization in India.
	The course will be useful for students aiming towards careers
	in the government sector, policy analysis and business.
Money and	This course exposes students to the theory and functioning of the monotery and financial sectors of the accommute
Banking	<ul> <li>the monetary and financial sectors of the economy.</li> <li>It also discusses interest rates, monetary management and</li> </ul>
	instruments of monetary control.
	<ul> <li>Financial and banking sector reforms and monetary policy</li> </ul>
	with special reference to India are also covered.
	Upon successful completion of the course, the student should
	be able to display an understanding of news relating to
	monetary policies. Students will also become familiarized
	with the structure and function of Commercial Banks, The
	Reserve Bank of India, and other financial institutions.
<b>Project Work</b>	Project Work is one of the culmination point of the learning
	process, which will put to test the acquired ability of the
	candidate to independently take the charge of the project and

	use the understanding of economics developed in previous
	years to evaluate/analyze economic issues.
Environmental	This course focuses on economic causes of environmental
Economics	problems. In particular, economic principles are applied to environmental questions and their management through
	various economic institutions, economic incentives and other instruments and policies.
	The course will be useful for students aiming towards careers in the government sector, NGOs, policy analysis, business
	and journalism.